



BOLDLEADERS



American Youth Leadership Program with Kenya 2012 Final Application Sheets

In order to have your application considered COMPLETED by the BoldLeaders staff, we MUST receive your two (2) letters of recommendation filled out and signed by your teacher/supervisor and peer/colleague and returned by the deadline of **January 9, 2012**. Any portion of this application that has not been completed and received by BoldLeaders by the deadline will not be considered for the program.

Completed reference letters need to be sent to:

Corinne Domahidy
9219 Sugarstone Cir
Highlands Ranch, CO 80130

It is also acceptable to scan these documents and email them to: applications@boldleaders.org
In the subject line please have: your name recommendations

Please make sure that your name is written on ALL pages of your recommendation letters .
Thank you for taking the time to complete this application. Good luck!



BOLD LEADERS



Letter of Recommendation – TEACHER/SUPERVISOR

For the Applicant In the blanks below, fill in and sign your name. Give this form to a **teacher/supervisor** and ask him or her to fill it out completely. Please ask your referrer to seal this completed form in an envelope and sign his or her name across the seal before returning it to you.

Applicant name (please print) _____

Applicant signature _____

Date _____

For Teacher/Supervisor Reference:

Our program features a special kind of educational experience that takes place in several locations throughout Kenya, Africa. This applicant will be involved in a four-week program with close contact with young people and adults in a challenging academic environment that will require cross-cultural adjustment and an extended period of living as a member of a host family. To succeed, the applicant must have a high degree of motivation and the ability to adjust to people of different social and cultural backgrounds. Please be very honest in your assessment of the applicant to help us to determine whether the applicant is ready for this kind of program. Please indicate, by checking the appropriate spaces, your estimate of the applicant’s characteristics. If you wish to add comments, please do so on another sheet of paper.

Your answers will remain confidential.

	Excellent	Good	Average	Poor	Unknown
1. Consideration for and interest in others and their views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Common sense and good judgment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Ability to take direction cheerfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Sense of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Ability to adjust to and cope with new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Intellectual curiosity and imagination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Ability to express himself or herself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Participation in community and/or extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Ability to follow through with projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Ability to motivate and supervise others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



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For Teacher/Supervisor Reference (continued)

Applicant Name _____

What do you see as the strengths of this student/adult participant?

What is a challenge for this student/adult participant?

How well will the applicant be able to adapt to living with a host family from a different culture?

How well will the applicant be able to work with others in the travel group to resolve problems?

Please comment on the applicant's overall suitability for the program, including leadership and interpersonal skills.

In what capacity have you known the applicant? _____ From _____ to _____
year year

Name _____ Signature _____

Telephone _____ Position _____ Date _____

E-mail _____

Please submit this reference form in a sealed envelope with your signature across the seal.



BOLD LEADERS



Letter of Recommendation – PEER/COLLEAGUE

For the Applicant In the blanks below, fill in and sign your name. Give this form to a **peer/colleague** and ask him or her to fill it out completely. Please ask the reference to seal this completed form in an envelope and sign his or her name across the seal before returning it to you.

Applicant name (please print) _____

Applicant signature _____

Date _____

For Peer Reference Our program features a special kind of educational experience that takes place in several locations throughout Kenya, Africa. This applicant will be involved in a four-week program with close contact with young people and adults in a challenging academic environment that will require cross-cultural adjustment and an extended period of living as a member of a host family. To succeed, the applicant must have a high degree of motivation and the ability to adjust to people of different social and cultural backgrounds. Please be very honest in your assessment of the applicant to help us to determine whether the applicant is ready for this kind of program. Please indicate, by checking the appropriate spaces, your estimate of the applicant’s characteristics. If you wish to add comments, please do so on another sheet of paper.

Your answers will remain confidential.

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3. Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Ability to take direction cheerfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Sense of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Ability to adjust to and cope with new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Intellectual curiosity and imagination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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12. Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Ability to motivate and supervise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



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For Peer/Colleague Reference (continued)

Applicant Name _____
What do you see as the strengths of this student/adult participant?

What is a challenge for this student/adult participant?

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In what capacity have you known the applicant? _____ From _____ to _____
year year

Name _____ Signature _____

Telephone _____ Position _____ Date _____

E-mail _____

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