



BOLDLEADERS

The Design Platforms that Creates the Success of BoldLeaders

These four platforms are based on the fundamentals of experiential education. They inform the way we design all of our programs. We think of them as rooms in a house. Creating each individual program is like building a house. *Our experience with programs all over the world has had us notice that most programs begin with the Inspiration Platform.* We suggest an alternative focus in the beginning of every program be towards causing Availability.

Availability & Permission

Most programs and presenters assume that you are available and open to what they have to say. More often than not this is not the case. History and preconceptions block availability. We ask our participants to consider new attitudes and challenge current notions. At BoldLeaders, everything is up for grabs. We ask everyone to get comfortable with being uncomfortable and begin to explore, using our Continuous Exploratory Dialogue,™ and a focus on the Basic Human Resources.™

Permission is bedrock to availability. This is a concept rarely used, and often assumed, to exist. This simple act can cause a state change. We ask permission to present new ideas. You are free to feel and think whatever you feel/think, from agreement, to alignment, to disagreement, fear, anger and upset, confusion, certainty as well as being uncertain. Once permission is granted, profound listening occurs and Bold Leaders become available to endless, new possibilities. Availability and permission are critical first steps. We do not move on until they are in play. This is the bedrock of any relationship, providing authentic inclusive power versus domination.

Self Expression

We make an impact where our participants historically shut down and where many programs, projects and curriculum ideas shut down. Whether it is through movement, play, voice, art, poetry & prose, music, and film, we ask our participants to look at their own self concepts, exploring the thoughts that accompany “I am” and shatter self-imposed boundaries, and reducing stress. With more and more evidence from educational psychology and neuroscience, it is clear that the relationship with the physical body and learning, both internally and externally is profoundly present and often ignored.

Inspiration

We introduce Bold Leaders to a wide array of inspiring people and organizations: We expose them to social entrepreneurs, business leaders, community activists, creative individuals and government officials. They are able to ask questions and explore possibilities for their own communities. At the same time, this is also a platform where the community of participants can be inspired by each other as well as internally with themselves, self-authoring a story of self confidence and tenacity.



Integration/Support

We challenge all of our participants to integrate what they learn with BoldLeaders into their lives. Especially with our educational focus on being versus content knowledge, there is the distinct opportunity for the participants to create life long talents and skills from the early practice of impacting their external community, (relationships), with an internal project generating mindful self awareness. We talk about what actions they will take, projects they can design, who will support them, how they can expand and advance ideas at home, and whom they can talk to and collaborate with in their own communities.